

Pupil premium strategy statement at St Mary's C of E Primary

1. Summary information					
School	St Mary's C of E Primary				
Academic Year	2018-19	Total PP budget	£14,480	Date of most recent PP Review	n/a
Total number of pupils	105	Number of pupils eligible for PP	12	Date for next internal review of this strategy	July 2018

2. Current attainment				
	KS1 Pupils eligible	Pupils not eligible for PP (national average)	KS2 Pupils eligible for PP	Pupils not eligible for PP (national average)
% achieving the expected standard or above in reading, writing & maths		X	25%	65%
% making a good level of progress in reading	100%	75%	50%	71%
% making a good level of progress in writing	100%	70%	50%	76%
% making a good level of progress in maths	80%	76%	75%	75%

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers – please note this is a very number of children

A.	In year progress is just below or similar to non PP pupils in maths, reading and writing.
B.	The emotional wellbeing of PP pupils impacts on their resilience, self-esteem and confidence
C.	The oral skills of some younger PP pupils negatively impacts on their progress in reading and writing

External barriers

D.	For many families where children are eligible for PP, funding for enrichment activities which provide pupils with wider opportunities is
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4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Pupils will continue to attain in line with their peers	Pupils will be at ARE or above in July 2018
B.	Pupils will continue to make good progress from their individual starting points	Pupils to make accelerated progress
C.	Pupils will be supported in their social and emotional development through a wealth of opportunities including assessment of needs	Pupils are confident and enthusiastic learners.

5. Planned expenditure					
Academic year	2018 -2019				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Spelling skills improved	Staff training and purchase of schemes to support pupils	We want to invest some of the PP in longer term change which will benefit all pupils	Coaching model used for staff	English lead	December 2018 and each term thereafter
Total budgeted cost					£1480
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve outcomes for PP pupils in English and Maths through 1:1 support and group work	Targeted small group work to ensure that all PP pupils make good progress	Sutton Trust Toolkit identifies that an effective approach to developing numerical fluency involved an effective mix of whole class, small group and intervention work	Staff subject knowledge is secure through effective CPD Rigorous monitoring and tracking of PP pupils' embedded	Named TA	Ongoing through lesson observations, work scrutiny, supported by assessment information and pupil outcomes
Confidence in learning ability increased	1:1 and small group work with TA	PP pupils responded well to individual and small group support to develop confidence in own learning	It will be monitored regularly by the Head Teacher through discussion pupils and teacher and TA. Work scrutiny carried out to see progress and test outcomes and progress measures.	Class Teacher	October 2018 and each half term thereafter

Support emotional development in order to enable a successful transition	All staff undertake training to understand how to support pupils emotionally when having difficulties	Pupils cannot learn when they are not emotionally stable. Techniques to deliver skills to cope with failure or when things are difficult have proven successful and will have impact particularly for this pupil.	Pupil discussion Learning Walks Meetings with parents	SENCO	Each term
Total budgeted cost					£11,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Widen breadth of experiences provided irrespective of families ability to fund these	Educational visits and extra-curricular activities	To ensure all pupils have access to a rich, exciting and engaging curriculum	Social skills, independence and teamwork developed through participation in group activities. Talent, skills and effort celebrated	Head Teacher	Outcomes in July 2019
Total budgeted cost					£2000
Total Expenditure					£14,480

6. Review of expenditure					
Previous Academic Year		2017 – 2018			
Total PP budget £17,000		10 PP Pupils			
i. Quality of teaching for all					
Desired outcome	Chosen action /	Estimated impact:.	Lessons learned		Cost
Improved outcomes for all PP pupils from starting points	TA supported interventions: 1:1 work and booster groups	Pupils all made good progress from their starting points	The regular small group was highly beneficial in developing confidence and enabling children to achieve success		£7,000
ii. Targeted support					
Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned		Cost

Improved accuracy in spelling	1:1 and small group work	Pupils scores in Spelling assessments increased and by July 2018 there was a greater accuracy in spelling in independent work.	The regular 1:1 work initially and later small group work enabled pupils to develop the skills needed and to develop their confidence. All the PP pupils made good progress and enjoyed their 1:1 time and this developed their enthusiasm and motivation, which in turn led to good progress being made.	
Maths skills developed	1:1 and small group work	All pupils developed their mathematical skills which enabled them to make good progress		
Confidence in learning ability increased	1:1 and small group work	Pupils confidence, enthusiasm and positive attitude to their learning increased enabling them to make good progress.		£8000

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact:	Lessons learned	Cost
Widen breadth of experiences	Trips and extra – curricular activities	Social skills, independence and team work were developed through participation in group activities. Talents, skill and efforts celebrated in non-academic subjects, such as music and sport and this led to greater self –esteem. Visits beyond the classroom have extended their learning and given first hand experiences and developed knowledge.	100% of PP pupils attended all school visits benefitting from the first hand experiences gained	£2000
Total Expenditure				£17,000

7. Additional detail

Due to the very small number of PP children in school, great care must be taken to ensure their anonymity. Further detail with regard to PP children is presented each term to the Governing Body.

