



Special Education Needs & Disability Information Report

In a stimulating, caring Christian Environment, St.Mary's C of E Primary School Staff, Governors, Pupils and Parents support each other to ensure each child reaches their full potential. Tailored SEND Provision at St.Mary's enables all pupils to access the curriculum .This is through personalised learning, enabling them to make progress in turn supporting their independent work and transition through school. This approach addresses the attainment gap that may be identified from Data between non- SEND and SEND Pupils. Support may be short or long term dependent on the child's needs.

<p>What types of SEN do we provide for?</p>	<p>At St.Mary's C of E Primary School each child has the right to the broad and balanced Curriculum. We identify specific learning needs and if necessary an adapted approach may be put in place. Resources may also be provided which may have been suggested from Outside Agencies. This in turn ensures best provision for all.</p>
<p>How do we identify and assess pupils with SEN?</p>	<p>Four Categories form the identification of SEND(Special Educational Needs and Disabilities) ⌚ Cognition and Learning ⌚ Communication and Interaction ⌚ Sensory, Physical and or Medical ⌚ Social, Emotional and Mental Health Through observations, conversations with Parents, Staff assessments, Outside Agency observations and transition information we endeavour to identify children who would benefit from support as early as possible. Using this information the steps to support are identified and implemented.</p>
<p>Who to contact in the school setting regarding SEN?</p>	<p>Mrs Ilett-Coupe Head Teacher, Mrs Claire Sambrook SENCO, Mr Ian Catchpole SEND Governor</p>
<p>St.Mary's's approach to Teaching pupils with SEN</p>	<p>All children are included at St.Mary's C. of E.Primary School. Parents have the opportunity to discuss with staff their concerns and from this a plan is made which will provide for a child with SEND to access the curriculum through a</p>

	<p>variety of adapted provision and or differentiated resources. Planned times along with day to day conversations are organised to discuss progress and give an opportunity for adjustments if necessary. Advice is sought from Outside Agencies when required. Transition opportunities are planned prior to commencing and also organised as the child moves from class to class and eventually to their Secondary placement. Social Stories using positive language, photographs can sometimes reassure children through challenging experiences.</p>
<p>How does St.Mary's C.of E. Primary School prepare pupils for adult hood?</p>	<p>St.Mary's staff in Partnership with parents are mindful of preparing children for life in the community and adulthood. Bespoke life skill programmes are tailor made to the child's needs.</p>
<p>Training and expertise of Staff.</p>	<p>All staff are trained in First Aid, Epi pen, Safeguarding etc. The school follows the Quality First approach using the Provision Triangle where it is the responsibility of everyone to ensure high quality Teaching for all in their Class (Wave 1) Staff have an understanding of the Four Areas : Communication& Interaction, Cognition and Learning, Social and Emotional Sensory & Physical and the reasonable adjustments that may be required for some children presenting with some or all of these indicators. Children whose needs are not met in Wave 1 and are identified as requiring further interventions, may give rise to further CPD specific Training to enable the child e.g. ELSA emotional support, Autism Training.</p>
<p>How does St.Mary's C. of E. Primary School secure facilities to support pupils with SEN?</p>	<p>Identified need for equipment and facilities may be provided through ☺ Discussion with parents ☺ Discussion with Specialist Services ☺ The School's Accessibility Plan outlines adaptations made to the building to allow accessibility for all.</p>
<p>How does St.Mary's C. of E. Primary School involve other organisations in meeting the needs of pupils with SEN and supporting their families?</p>	<p>From observation and discussion should it be felt needs could be better met by further resources and support St.Mary's C. of E. Primary School has access to many Outside Agencies these may include: ☺ Dukeries Family Senco ☺ School & Family Specialist Services(SFSS) ☺ Educational Psychology Service(EPS) ☺ Child & Adolescent Mental Health Service(CAMHS) ☺ Speech & Language(SALT) ☺ Social Care Other Agencies will be approached if it would benefit the child& or the Family.</p>
<p>How does St.Mary's C. of E. Primary School adapt the curriculum and learning environment?</p>	<p>Each Teacher ensures the broad & balanced curriculum is accessible to each child's needs e.g. different sized balls in a P.E lesson</p>
<p>How does St.Mary's C. of E. Primary School enable pupils with SEN to engage in activities with other pupils who do not have SEN?</p>	<p>St.Mary's C. of E. Primary prides itself on providing a stimulating, caring, Christian environment and the provision is for everyone e.g. Talking partners, playground Buddy, after school clubs in addition to the curriculum.</p>
<p>How does St.Mary's C. of E. Primary School Staff consult parents of pupils with SEN and involve them in their child's education</p>	<p>St.Mary's Staff always believe the partnership between home and school is important .Where a child has SEND it is crucial for an open and honest dialogue</p>

	to promote the best provision and support extending from school to home and vice versa. Each family will develop the best communication channel relevant to the child's needs e.g. daily handover, diary, phone call etc. in addition planned meetings to discuss other issues which may involve Outside Agencies usually take place Termly. At these meetings progress will be reviewed and future Targets established.
How do staff at St.Mary's C. of E. consult pupils with SEN and involve them in their education	St.Mary's staff recognises the child's voice and ask them their opinion on their learning, preferences and challenges. A variety of other methods are deployed e.g. video, through the school council, use of pictures etc. Staff then can adapt provision or approach if necessary.
How does the Staff at St.Mary's C. of E. Primary School assess and review pupils' progress towards their outcomes?	St.Mary's C. of E. Primary School has an Assessment Policy in which is outlined the timings and range of Assessments. Children with SEND may have their progress measured against a bespoke Assessment suited to their needs. This feeds into the schools' whole Tracking Document Children with an EHCPlan have Termly Reviews and an Annual Review
How does Staff at St.Mary's C. of E. Primary School support pupils moving between different phases of education?	Some children find moving between phases of education a challenge. We plan Transition days prior to commencing at the school and before a move into another Class. Relevant information is passed onto the new Class Teacher and meetings take place to identify needs.
How is the effectiveness of SEN provision measured?	Discussions between Staff and Parents feed into the monitoring of progress. The Assessments serve to Track progress and /or highlight areas for development (which may trigger Staff Training for a particular aspect.)
How are complaints from Parents of children with SEN regarding Provision made at school?	There are opportunities to question Provision at any stage. Through honest, informed discussion with evidence and observations, listening to the child and assessments, a planned direction, which best serves the needs of the child, will hopefully be agreed. After time for the Provision to be implemented and hopefully have an impact, time will be arranged to review and check progress.
Who can young people and parents contact if they have concerns?	Parents and children are encouraged to speak to the Class Teacher. However we encourage them to speak to any member of Staff they feel comfortable with and or the Senco & Head Teacher.
What support services are available to Parents?	Staff are always available to support Parents. Sometimes a meeting may be more appropriate to discuss concerns. Needs of the child and available support is also accessed through the Dukeries Family Springboard.
How can LA's Local Offer be found?	Visit: Nottinghamshire County Council's Local Offer The School's offer can be found by entering the school's details in the search box