



ST MARY'S CE PRIMARY SCHOOL
BEHAVIOUR POLICY

We aim within our small school to nurture confident, emotionally resilient and thoughtful individuals, who understand the positive contribution that they can make in the world.

Our vision -

- is for a community of learners who feel safe to grow as individuals knowing that God loves each of us the same and who can say "I am happy to be me".

-in our school we are committed to broadening opportunity; to fostering teamwork and friendship; to inspiring attitudes and aspiration ; and to developing self-belief and generosity of spirit.

-in our school we know that we will be supported to challenge ourselves and be challenged with confidence that encourages us to be the best that we can be.

We would like our behaviour policy to reflect our practice

We are proud to be a Church of England School and we know that the rules and values we live by are given to us in the Bible. Our Christian ethos underpins all that we do.

We believe that our outstanding relationships should provide positive role models based on mutual respect; mutual support & mutual trust.

Strong relationships are based on the accommodations we make to each other and must encompass ways of repairing damage,

We believe that honesty, caring, co-operation, respect, fairness, peaceful resolution of conflicts, talking about feelings, working together to find solutions, good manners, tolerance, determination to do our best, communal goodwill, respect for self, others and property should be the basis for our behaviour policy.

We promote those fundamental British Values defined by the DfE as ..."democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

We also believe that

- ✓ We all have rights
- ✓ We all have responsibilities
- ✓ We all have rules that help us to be with each other.

The rules are written by us, they tell us how we should choose to behave and are based on the rights and responsibilities of every member of our school community.

We seek to develop

- ✓ Acceptance of responsibility for behaviour
- ✓ An understanding of how that behaviour choice impacts on others' rights
- ✓ A positive, calm purposeful and stable learning and social environment
- ✓ Partnerships with parents
- ✓ A community where all are valued and treated with consideration and respect

Pupils talk about the 'rules' we live by and the school and class codes of conduct reflect the teachings of the Bible, - to be kind and care for one another. At our school entrance, the board talks about how this is a school where "God's children are learning..". We believe that an important aspect of this learning is about how to live peaceful and mutually fulfilling lives as part of a community.

Policy into Practice

Collective Worship provides one of the most important foundations for what we do. This is a time for all of us to join together with a common purpose. This is where we teach and reinforce our message of Christian love and unity; where we reflect on our own place in the school family and wider community, and where we consider our shared values and the impact of all of these things.

Throughout all of our learning we actively promote, teach and support positive behaviour.

When we talk to children about behaviour we will use restorative phrases

- "What happened?"
- "What were you thinking about at the time?"
- "What have you been thinking since it happened?"
- "Who has been affected by what you have done?"

One of our important themes is that our school is a safe place to make mistakes, as this is how we can learn to put things right.

Our expectation is for good behaviour. Our aim is for our children to build up their emotional literacy through acknowledging that we all have feelings and sometimes confused & uncertain feelings can be manifested as anger. We know that relationships will have impact on our feelings and our aim is for relationships to be positive.

We communicate our policy & practice through

- ✓ Publishing our policy on our website
- ✓ Our children-friendly "Good Behaviour" version for each pupil to share with their parent/carer
- ✓ Whole school teaching through collective worship
- ✓ PSHE curriculum core themes of Health & Well-Being; Relationships; Living in the Wider World
- ✓ Living Well Together, pupil-led scheme
- ✓ School Improvement Focus – Presentation: ourself; our work; our environment
- ✓ Whole School Focussed "Events"
- ✓ Updates in our regular newsletters
- ✓ Communication with individual parents / carers

CHALLENGING BEHAVIOUR

The consequences for bad behaviour will relate to the behaviour concerned and have "degrees of seriousness". We acknowledge that it would be impossible to have a known and written consequence for every act of unacceptable behaviour and we will use our professional judgement within the guidelines we have discussed.

Pupils whose behaviour is exceptional may be acknowledged as having the challenge of an additional, and special, educational need. For these pupils we may seek support from external expertise; staff CPD and the services of the Notts CC Early Help and PSED teams.

Exceptional incidents (staff will use their professional judgement) are recorded, (Appendix 1) filed with the head teacher and monitored by the link-governor responsible for personal development, behaviour and welfare.

REWARDS

- Verbal praise
- Stickers
- “Quick Certificate” to take home
- Individual class devised reward systems- eg “stars of day”, “well done” stickers etc
- “Stamp Cards”-a reward for completed cards (I’m a Superstar KS1, Personal Achievement Cards KS2). Completed cards can earn up to three levels of stars which are displayed and reward “opportunities” appropriate to each level are offered.
- Involving all staff in positive feedback – eg” Go & show/tell ... about...”
- FAB book- every week, special mentions for outstanding achievement. To be read during Friday Celebration Assembly
- Star of the Week. Presented during Friday Celebration Assembly. “Stars” receive certificate & star of week badge.
- “Collective Worship Special Mentions” are given to pupils exemplifying Christian values and behaviours taught through collective worship. These pupils take charge of the symbols for the worship table.

Class systems are individual to each class & teacher. During the first week of a new school year, all classes agree their class pledges. An individual class approach to rewards is built on this.

SANCTIONS

- Verbal reminder of Christian values, principles and rules
- Verbal warning which could lead to missing playtime- this will be by having to stand next to member of staff on duty for agreed period-5 mins; 10 mins;
- If behaviour still not modified playtime will be missed and time spent “reflecting” on behaviour. This can be filling in “Reflection” sheet – “what did I do” & “what should I have done”.
- After this any sanctions should involve formal meetings/reviews with parents.

Exceptional incidents are recorded, filed with the head teacher & monitored each term by Chair of Governors.

Foundation Stage operate age-appropriate system of “warnings” that will lead to a “thinking time” if necessary, followed by a discussion and “moving on”.

Appendix 1

INCIDENT REPORTING FORM ST MARYS CE PRIMARY SCHOOL EDWINSTOWE		Pupils Involved:	
		Reported by:	
Date:	Incident:	Steps Taken:	

*Incident reports and reflection sheets should be reported to HT and copies kept in HT Incident File

