



# **Accessibility Policy & Plan**

This policy is drawn up in compliance with the current legislation and requirements relating to Disability, of the Equalities Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. At St Marys we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St Marys School plans to maintain the accessibility of provision for all pupils, staff and visitors to the school.
3. An accessibility plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The accessibility Plan will contain relevant actions to:
  - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
  - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
  - Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility plan and therefore some items will roll forward onto subsequent plans. The audit will be revisited prior to the end of each first three-year plan period in order to inform the development of the new plan for the following period.
6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to the matters relating to Access".
7. The School's complaints procedure covers the Accessibility Plan.
8. Information about our Accessibility Plan will be published in the Governor's Annual Report.
9. The Plan will be monitored through the appropriate governors committee.
10. The Plan will be monitored by Ofsted as part of their inspection cycle.
11. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

**St Marys CE Primary School Edwinstowe**

**Access Audit - St Marys CE Primary School**

An access audit was carried out by the governors and the following recommendations made:

Ref:	Item	Activity	Timescale	Cost - £
<b>Improving Physical Access</b>				
1	DISABLED TOILET	To ensure that our disabled toilet is kept clear of clutter and is not used as a storage area. This will allow the facility to be used by disabled visitors to the school and any future disabled pupils.	Ongoing	NIL
2	CORRIDORS AND WALKWAYS	Ensure that corridors and walkways around the school are kept clear of clutter and that pupil coats/bags are on pegs and not on the floor. This will allow for easy access around the school site.	Ongoing	NIL
3	SIGNAGE	Maintain existing clear signage around the school.	Ongoing	NIL
<b>Improving Curriculum Access</b>				
1				
2				
3				
<b>Improving the delivery of written information</b>				
1	Availability of written material in alternative formats when requested	School office to be aware of alternative methods of providing information when required.	When required	
2	LPPA	Maintain the LPPA – Leading Parent Partnership Award, improving ways and means of communication with our parents and school partners.	Ongoing	
3	Awareness of good communication systems	Raise awareness of adults working in school and for the school on the importance of good communication systems.	Ongoing	